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STRCUU Training on Scientific Writing and Preparing Policy Briefs

TRAINING OPEN TO GLOBAL PARTICIPATION

Dates: 23 – 26 March 2026

Time: 14:00-17:00 EAT

Registration Link: <https://bit.ly/4cMpQ6R>

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(ERASMUS -EDU-2025-CBHE-STRAND 1)

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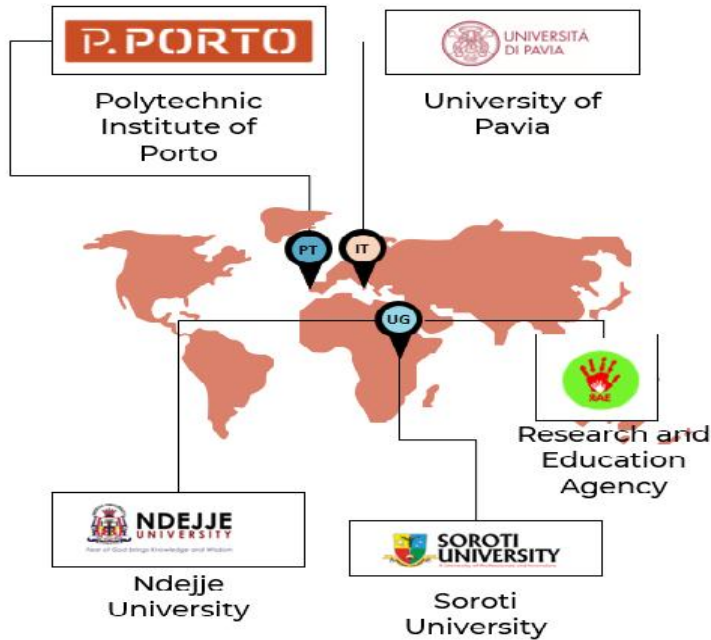
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Grant Call: ERASMUS -EDU-2025-CBHE-STRAND 1

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Scientific Writing and Preparing Policy Briefs

1. Background and Rationale

Success in publishing in high impact journals requires ability to craft inspiring research stories aimed at delivering research and innovations news to a targeted audience to contribute to research, development and policy agenda. It is imperative that this acumen is inculcated systemically in early stage researchers, to enable them to navigate the riddled terrain of career growth. A major challenge in this process is moving from a broad topic of interest to a structured, focused coherent and articulately communicating journal manuscript. This training is designed to address this gap by providing a step-by-step, practice-oriented learning experience through which participants progressively develop their own draft manuscripts.

The modules will follow the core stages of the research process, beginning with description of the research problem, and continuing through construction of research questions/objectives, and presentation, interpretation and discussion of research results. Each day combines two hours of interactive facilitated learning with extended supervised working sessions during which participants apply the concepts to their individual manuscript drafts and policy briefs.

2. Overall Goal

The goal of the training is to enhance participants' capacities in crafting coherent and inspiring news-laden journal manuscripts, targeted to scholarly and development audiences, and to prepare policy briefs.

3. Course objectives

By the end of this training, participants will be able to:

-) Transition from a thesis or raw data to a structured, high-impact journal article;
-) Navigate the IMRAD and other structured components of a journal manuscript;
-) Develop the resilience and technical skill to respond effectively to reviewer feedback and editorial decisions;



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-) Understand ethical standards to protect and promote research integrity;
-) Identify reputable international and regional journals suited to your manuscript; and.
-) Craft Policy briefs from research-based results, into simple non-scholarly jargon, empirical based data-supported guiding documents

4. Profile of STRCUU

The Strengthening Teaching and Research Capacities in recently established Ugandan Universities to deliver climate change resilience and green energy solutions to farming communities- (STRCUU). The Project aims to strengthen the capacity of young universities in Uganda to contribute meaningfully to national and regional climate resilience efforts. Through enhanced training, research, and international collaboration, the project seeks to equip higher education institutions with the tools and expertise needed to support farming communities facing increasing climate-related challenges.

5. Facilitators

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6. Training Approach and Methodology

The training will adopt a predominantly hands-on approach, supported by guiding presentations on new strategies and innovations for achieving quick and effective writing outputs. The program will serve as a flexible framework, accommodating participants' emerging and evolving learning needs through participatory methods. A highly interactive environment will be fostered, where learners actively engage in practical



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exercises. Throughout the sessions, participants will be encouraged to work on their own manuscript drafts while receiving continuous feedback from peers and facilitators. The training will culminate in a structured evaluation process, allowing participants to reflect on the effectiveness of the training and provide input for future improvement.

7. Four-Days Programme Overview

Day 1: Foundations of Scholarly Publishing

-) Reasons for publishing
-) Reasons for rejection of manuscripts: Common mistakes in crafting journal manuscripts
-) Transitioning from a project report/thesis to a journal manuscript draft

Day 2: Mastering the Manuscript

-) The IMRaD and other structures of manuscripts
-) Crafting different components of a manuscript
-) Reference Management: Using digital tools to organize sources and maintain citation integrity

Day 3: Crafting different components of a manuscript

-) Completing crafting different components of a manuscript
-) Synchronising different components into a coherent informative research story
-) Literature review and utilisation
-) Handling Rejection and Resubmission: Strategies for interpreting reviewer comments and writing professional rebuttal letters

Day 4: Other considerations for research communication

-) Writing cover letters and preparing required documentation



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-) Preventing plagiarism and ensuring data transparency
-) Writing policy briefs to translate research for non-academic stakeholders
-) Post training action plan
-) End of training evaluation

8. Important points to note:

-) **Target group:** Graduate students, academic staff, researchers and development practitioners, and other interested persons
-) **Eligibility:** Open to Global Participation
-) **Languages of delivery:** Simultaneous English, French and Portuguese language translation available
-) **Registration fees:** None
-) **Added advantage:** Possession of data, Draft manuscript and Draft policy briefs

9. STRCUU/RAE Contacts

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RAE: www.rae.co.ug

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